Anson County Schools Playground Inspection Checklist

This form should be completed on a bi-weekly basis by the individual responsible for the playground.

- □ Check the equipment for cracks, bending, warps, rusting or breakage of any component.
- □ Check for tripping hazards, such as exposed footings, roots, rocks, etc.
- □ Check all slides for any splintering of wood and the sturdiness of the board.
- Check for slipping hazards, such as sand on walkways or pavement.
- \Box Check metal slides to ensure they do not become too hot when the sun shines down on them.
- \Box Check equipment for pooling water or insect hives.
- Check for any playground equipment that may pose a pinching hazard.
- \Box Check for broken anchors or supports.
- □ Check for loose nuts, bolts, and caps or protruding bolts with sharp edges and no caps.
- \Box Check for lubrication on all moving parts.
- □ Check for splintering wood on play equipment, picnic tables, and any wooden fences.
- \Box Check for poor drainage areas.
- □ Check for protruding nails on play equipment, picnic tables, and any wooden fences.
- □ Check for chipping or peeling of paint on all toys and equipment.
- □ Check for rusty equipment and toys accessible to children.
- \Box Check for sharp edges and points on all equipment.
- \Box Check the chains and "S" hooks on swings to see if they are worn and that they are securely attached.
- \Box Monitor fences for thorny plants or bushes that may be accessible to children's reach.
- \Box Check for vandalism such as broken glass, nails, trash, etc.
- \Box Check to see if all gates and latches are working properly.
- \Box Monitor sand in play areas for animal feces, poisonous plants, and fire ant mounds.
- Check to see that there are no containers of standing water, which could pose a drowning hazard.

 \Box Check the thickness of the playground surface, such as wood chips or pebble rocks, to ensure it is level and rake if necessary.

Date:	_
School:	_
Problems/Concerns:	
Corrective Measures:	

Inspected by: _____